Welcome to Week 6 and the middle of Term 4. The warmer weather has settled in and it is great to see so many students remembering to wear their school hats during our break times.

Today is Remembrance Day, a time for us to stop and remember those who died or suffered for Australia’s causes in all wars and armed conflicts. Our school captains and vice-captains will be attending the service at Glenbrook RSL. The school will have a short assembly to mark the occasion, ending in a minute’s silence at 11am.

Mr Giles

Congratulations to:

- Our school captains and vice-captains for the manner in which they represented our school today at the Glenbrook RSL Remembrance Day service.
- Year 6 for their very effective car wash fundraiser in Week 4.
- Year 5 for their outstanding behaviour during their camp.

Thank you to:

- Miss Hall for the organisation of the Yr6 car wash fundraiser.
- Mr Simone for his coordination of the Yr5 camp.
- All parents who helped with transporting Yr6 to their orientation day at the high school last week.
- Mrs Dwyer for her organisation of the Kinder orientation visits.

What’s Happening At Our School ……

TERM 4 – WEEK 6

Monday 10th November  Gymnastics – Day 4
Yr5 School Leader Poster due

Tuesday 11th November  Remembrance Day
P&C Meeting – 8pm

Wednesday 12th Nov.  T20 Milo Challenge – Yrs 3&4
Yr6 BHS Orientation Day 2

Thursday 13th Nov.  Kinder Orientation – Day 2

Friday 14th November  Infants Assembly – 2:00pm

TERM 4 – WEEK 7

Monday 17th November  Gymnastics – Day 5
Selective High Applications Close

Wednesday 19th Nov.  Yr5 School Leaders Speeches
Yr6 BHS Orientation Day 3

Thursday 20th November  Kinder Orientation – Day 3

TERM 4 – WEEK 8

Monday 24th November  Gymnastics – Day 6

Tuesday 25th November  Talent Show

Wednesday 26th Nov.  “Hairspray” @ BHS – all primary
Yr6 BHS Orientation Day 4

Thursday 27th November  K-2 Excursion – Brewongle EC

Friday 28th November  SRE Christmas Service
Captains’ Assembly

TERM 4 – WEEK 9

Monday 1st December  Gymnastics – Day 7

Wednesday 3rd Dec.  High School Orientation Day

TERM 4 – WEEK 10

Monday 8th December  Gymnastics – Day 8

Tuesday 9th December  P&C Meeting – 8pm

Friday 12th December  Presentation Assembly

TERM 4 – WEEK 11

Monday 15th December  Year 6 Farewell

Tuesday 16th December  Carols in the COLA

Wednesday 17th Dec.  Class Parties
Final day - students

2014 Glenbrook RSL Remembrance Day
"Hairspray" @ Blaxland High

This year’s big production from Blaxland High is “Hairspray”. The productions each year are a wonderful showcase of the talent and work Blaxland High do in the area of Creative & Performing Arts and this year’s show will be no exception.

Thank you to those families who have already returned their permission note and money to school for this performance. Students not going to the performance will be supervised, with work to do, at school until everyone returns. If you have any questions please contact the office. Permission notes and money need to be returned to school by Monday 24th November.

2015 Election of School Captains

Students in Year 5, who have indicated they would like to be considered for one of the school captain positions in 2015, will be delivering a speech to the school on why they would make a good school captain. The speeches will be delivered at a special school assembly on Wednesday 19th November at 9am.

Promotional posters, showing everyone who they are and why they should be elected as a school captain have been put on display from today.

End of School Financial Year

The end of November marks the finish of the school’s financial year. To ensure that this process goes as smoothly as possible for Mrs McKellar in the office, I would ask that all outstanding payments for programs this year be finalised by Wednesday 26th November.

For those families who have made an arrangement with the school for payment plans please remain with the agreed plan.

If you feel that you may have trouble meeting this date for final payments, please contact the office to discuss your situation so that alternative arrangements can be made.

Mr Giles

Year 6 Surveying

Over the coming weeks our Year 6 students will be helping the school with its end of year surveys.

Each afternoon they will come out prior to the end of the school day and ask parents waiting to pick up their children a few questions.

If approached by a student, please help them out by answering the questions they will ask – it will only take a few minutes.

Kinder Orientation Program

The first orientation visit was very successful with all of our ‘new’ Kinder arriving. They will be back again this Thursday for their second orientation visit commencing at 9:15am. The final session will be on Thursday 20th November (9:15 – 11:00) where they will join the rest of the school for recess before going home.

Library News

Next week will be the final week for borrowing. All library books will then need to be returned in Week 8.

All home readers will also need to be returned by Monday 1st December so that a stocktake can be carried out.

Thank you.

Mrs Turner

Lower Mountains Services Christmas Hamper Appeal 2014

The community services in the lower mountains are combining again this year to provide Christmas food and gift hampers to families in the Lapstone to Faulconbridge area who are experiencing financial hardships. In 2013 they were able to provide in excess of over 461 hampers to local families needing support. To provide these hampers each year they rely solely on donated food and gifts.

To help support this venture, our school will be collecting food items that families wish to donate. All donated items should be brought to the school office where it will be stored until collection day. All donated items need to be at school by Friday 5th December.

Suggested food items include 1L juice, tinned food (ham, beetroot, carrots, corn, fruit salad, peaches, peas, pineapple, tuna, etc), biscuits (crackers, shortbread, sweet), cake mixes, chips, coffee (50g jars), cordial, UHT cream and milk, gravy, jelly packets, lollies, plum pudding, seasoned stuffing, tea bags, pasta and rice.
BioBlitz Excursion
On Thursday 6th November Years 4 and 5 attended the BIO BLITZ Bush trackers day at Glenbrook Lagoon.

We learnt about the plants and animals that live in and around the lagoon and even learnt about a variety of natural foods, such as Lomandra and honey suckle flowers.

We each had bushrangers who showed us around the lagoon, telling us interesting facts. We all had a journal to write and draw in, and some of our work might be used to create maps. It was a great day learning so much!

Roza Sage MP – Christmas Card Competition
Roza Sage MP is once again running her Christmas Card design competition for interested students.

This year’s theme, for the Christmas card competition, is “My Christmas wish is ………:

There will be two categories for the competition:
- Kindergarten to Year 3
- Year 4 to Year 6.

To participate students should send their completed artworks (on A4 paper) to Roza Sage at 132 Macquarie Road, Springwood, NSW, 2777. Entries are due by 21st November 2014. On the back of the entry students should put their name, school and grade. If there are any questions then please contact the office.

UWS PENRITH OBSERVATORY
Great Western Highway, Werrington North
(Building AO)

Family Astronomy Night
Telescopes for Christmas
Saturday 22nd November (8-10pm)
The UWS Penrith Observatory together with the Western Sydney Amateur Astronomy Group (WSAAG) will be running an Astronomy Night on Saturday, 22 November from 8pm – 10pm.

The evening will include a presentation from WSAAG members who will look at some of the different types of telescopes you could buy for your families and friends, a 3D astronomy movie and stargazing through the University’s computerised telescopes (weather permitting).

Cost: $15 adult, $10 child/concession & $40 family
Bookings essential:
Online: http://www.uws.edu.au/observatory
- “What’s On”
Enquiries:
Phone: (02) 4736 0135
(Mon, Wed or Thurs)
or email: r.mccourt@uws.edu.au

Lost A Copy Of A Past Educom Issue??
The Educom Is On the Internet
Our bi-weekly Educom can be accessed from the internet on our web site –
www.mtrivervie-p.schools.nsw.edu.au
If you are not receiving your fortnightly issue of the Educom please contact the office and update your email contact.

School Security, You Can Help
If parents or community members observe any destructive or suspicious behaviour in the school grounds please ring the School Security phone number listed below. All reports are treated discreetly; names do not have to be left with the operator.

School Security - 1300 880 021
The StEPS program, offers free vision screening assessments to all 4 and 5 year olds.

If your child has not had their vision screened this year, we would like to invite you to attend a free StEPS Clinic.

Clinics are available at:

**Hawkesbury Community Health**
Monday 15th December 2014 and Thursday 15th January 2015

**Penrith Community Health**
Tuesday 2nd December 2014

**Cranebrook Community Health**
Friday 21st November 2014

**Springwood Community Health**
Wednesday 17th December 2014

Please phone 47305100 to make an appointment for one of the above clinics.

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**Anaphylaxis – a shared responsibility**

Being the start of a new school year it is just the right time to remind everyone about this issue. We now have a couple of students at our school who have a severe allergic reaction to peanuts. This anaphylactic reaction is likely to be life-threatening. For this reason we ask that peanuts are not brought to school. This includes peanut butter, nut spreads (nutella), and nut bars.

The inconvenience to some children is recognised and appreciated, but the consequences to children with this severe allergy are extremely serious.

All members of our school community are asked to be aware of the dangers of even the slightest contact with peanuts or tree nuts for these children.

To help minimise the risk, simply washing hands and cleaning teeth before coming to school would really help.
‘It’s Electrifying’
4/5S Electricity Projects

The students were given a task to create a model using electricity and this is what they came up with.

<table>
<thead>
<tr>
<th>Model</th>
<th>Creator</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>‘Car Sail’</strong></td>
<td>Ashden Attard</td>
<td>“The first idea I had was to make my old R8’s wheels spin but the motor didn’t fit. So I changed my plan and made a car sail instead.”</td>
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<tr>
<td><strong>‘Street Model’</strong></td>
<td>Savannah Burns</td>
<td>“I got my idea from just looking out the window. It was pretty simple. I have made a street model by using wood, bamboo, paint and electrical equipment. My project only took me two days. My dad helped me with cutting the wood and bamboo, this project was really fun to make!”</td>
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<td><strong>‘Disco Ball’</strong></td>
<td>Will Callaghan</td>
<td>“I got my idea from when my step brother went to a disco and my sister and my step sister were playing lego. So we got a box, some wrapping paper, motor, cat toy, light bulb, light bulb holder and lego people.”</td>
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<tr>
<td><strong>‘House Model’</strong></td>
<td>Sophie Coghlan</td>
<td>“For my electricity project I have done a model of a house. I have put a light bulb in it so that the lights shine through the windows that I cut out. I also cut out a door. I have also decorated and painted the box. I have put cellophane on the inside of the box so that the light comes out a different colour. I had a good time making the project.”</td>
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<tr>
<td><strong>‘Bob the Robot’</strong></td>
<td>Emily Hejduk</td>
<td>“I made my robot out of left over wood and aluminium foil. It was hard to fit all the wires inside so I used one of my brothers plastic covers so it wouldn’t have been so tight. I got the idea of the robot from my brother. He said, “Why don’t you do a robot?” So I did.”</td>
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<td>Project</td>
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<tr>
<td>‘Cityscape’</td>
<td>Marley Fausto</td>
<td>“I got the idea to do bright, loud skyscrapers from my brother’s toy. He had a big city that he played with. So I made a city that has lights and its own radio. So it’s a night light and a radio station. It is made out of wooden planks, paint, glitter, Christmas lights and a radio microphone.”</td>
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<tr>
<td>‘Rock Scissors, Paper’</td>
<td>Martin Brown</td>
<td>“For my project I did an electronic scissors, paper, rock game. I got the idea off the internet. I used: wire, wood, a router, a jigsaw, 12 volt battery and two lamps. I stuck the wood together and painted it black then my dad helped me cut holes in it. After all the lamps and buttons, we tested it and it worked. So when it was ready, I took it to school.”</td>
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<tr>
<td>‘Clown’</td>
<td>Lanie Jackson</td>
<td>“I’ve made a clown. I have used batteries, bulb, a mask and wires. My mum got the idea from her facebook account.”</td>
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<tr>
<td>‘Powered Lego Truck’</td>
<td>Dakota Celeban</td>
<td>“I have made a lego car because I found a model of it and I got inspired by it. I used 4 wheels, lego, 2 lights, a battery and wire set. The car took me 7 weeks to make.”</td>
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<tr>
<td>‘Wind Tunnel’</td>
<td>Louis Dolcel</td>
<td>“I made a wind tunnel, for our science project because it was the first thing to come to me. It’s made out of a cardboard box, four crocodile clips, one 9 volt battery, 6 LEGO character’s and one motor. It took me 3 minutes to make.”</td>
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<tr>
<td>‘Twin Lighthouse’</td>
<td>Blake Harper</td>
<td>“I decided to create a parallel circuit for my two Lighthouses. I used recyclable materials for my Lighthouses, such as paper cups, plastic containers and cardboard.”</td>
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</table>
‘Electric Windmill’ by Patrick Dickson

“For my project I made an electronic windmill. My father suggested I do this. To make this I used Lego, a battery, some wire, a motor and popsicle sticks. I loved creating this I can’t wait for my next project.”

‘Maths Quiz’ by Maximillian Todman

“For our assignment I made a math quiz out of an old plastic container, some wires, battery and a battery pack, a light bulb, a wood board, some screws and a laminated piece of paper. I got the idea off the Internet. First my dad drilled the screws into the wood. After, I connected wires between the screws. Then my mum printed and laminated a piece of paper and put it on the wood. In the plastic container I put in some batteries, to the wires and now when you connect the wires to the question, the right answer the light bulb turns on.”

‘Lighthouse’ by Hayley Beveridge

“My project was inspired by a lighthouse picture, on the Internet. It depicts a flashing lighthouse on the sand of the seas, since lighthouses were often used to signal dangerous things to sailors. The colours in the LED light I used were red, yellow, green, magenta, cyan blue, navy blue, white (or rainbow if you prefer), and orange. It took me a total of a week and two days to build. Not totally perfect as you can see, but I tried my best.”

‘Maths Zap Game’ by Harrison Walker

“For my electricity project I made an electric buzzer circuit called Maths Zap. I found the idea on the Internet but I made a few different things than on the computer like using maths in it. My favourite part about it was building the circuit out of the pieces I bought at jaycar electronics.”

‘Butterfly Bedside Lamp’ by Charlotte Lorens

“I got my idea from going on the internet and looking up ‘light up butterflies’ and there was a picture of a butterfly that had fairy lights all over it. My favourite part was using the hot glue gun to glue the feathers on the wings. I really enjoyed making this butterfly bed lamp and I’m hoping to make another project with electricity again.”
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<thead>
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<tr>
<td>‘Art Robot’ by Alek Catanzariti</td>
<td>“My electricity project was called Art Bot I got the idea off the internet. The base for my project is a cup then I put the battery casing and the switch on the inside. My dad helped me cut out some wood so I could put the motor in the cork and sticky tape the paddle pop stick onto that. Then I put the textas on the side of the cup.”</td>
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<tr>
<td>‘Electric Buzzer Game’ by Sierra Eishauer</td>
<td>“I got my idea from my teacher. He said a few ideas for us and he gave me an idea I went to Jaycar with my mum and we got some stuff for my project. My dad helped me with this project and we both had fun”.</td>
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<tr>
<td>‘Electric Loop the Loop’ by Darcy Holmes</td>
<td>“My dad gave me the idea to make this game. We went to Masters Hardware to get the coil of wire and paint. Then dad got the screws, clips and more wire from work. It took us two weeks to make. I had fun using the soldering iron.”</td>
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<tr>
<td>‘Helicopter Model’ by Angus Donnison</td>
<td>“I chose to make this helicopter because it was easy to make. My dad helped me put it together. It was fun to make. My dad used PVC glue to stick the wood together and I put the electric motor in.”</td>
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<tr>
<td>‘Electric Sign’ by Lawson McElrea</td>
<td>“I thought I could make a light box. I used hot glue, plastic box, black paint, L.E.D light, 12.V batteries, wire, and yellow cellophane. It took my dad and I about 2 weeks to make it.”</td>
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<tr>
<td>‘Flying Disc’ by Natallia Pandoleon</td>
<td>“I have made a flying disc out of a piece of cardboard and some pieces from Jay car. I got my idea from the internet.”</td>
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<tr>
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<tr>
<td>'Lego House and Garage'</td>
<td>Erin Bloomfield</td>
<td>“I made a house with a garage and a car made of Lego and when you put the car in the garage the garage light lights up. Where I got the idea from was my hobby, building Lego. I used Lego pieces, 2 torches, a Lego board, a switch and wire.”</td>
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<tr>
<td>'Christmas Diorama'</td>
<td>Sofie McKertich</td>
<td>“I got my idea from a shop down the road from, our house. It had a lot of Christmas decorations in the shop. I thought it would be a good idea, so a fireplace could light up and the Christmas tree could too. I got all things from all different places. My uncle helped me with the electrical part.”</td>
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<tr>
<td>'Electric Maze'</td>
<td>Jemima Freeman</td>
<td>“I made a maze project using mainly aluminium foil and hot glue. I made it with my dad. We tried using a soldering iron but my dad got 3 burns. We decided to use a glue gun instead.”</td>
</tr>
<tr>
<td>'Electric Buzzer Game'</td>
<td>Kayleb Lewis</td>
<td>“I made this project because I like games. I made this with my pop with glue, electrical wire, battery casing, battery’s, a wooden plank, switch and lots of other materials.”</td>
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</tbody>
</table>
If you’re a parent who wants the very best for your child, then get ready to get excited. Little Miracles now has 2 locations in the lower Blue Mountains!

**Little Miracles Blaxland**

**Little Miracles Mt Riverview**

**4739 0990**

**4739 5295**

Little Miracles is a reliable and proven high quality child care centre that gives your child the skills they need to begin their journey of reading and learning when they enter school.

Total school readiness program through emotional and social development, self-help skills, awareness games, story sequencing, fine-motor activities, and more…

- Quality staff
- Culture of honour
- Daily Parent dialogue
- Baby sleep Environment
- Loving Language
- Home Away From Home

Guarantee your child will read at level one or above by the time they start school!

**Would you like a blissful nights sleep for you and your child?**

Little Miracles Mt Riverview is excited to be hosting a Blissful Babies parenting workshop on 22\textsuperscript{nd} November from 9.30-11.30am. Email mtriverview@littlemiracles.com.au to receive your complimentary tickets to this exclusive event.

© Little Miracles preschool and long day care
BLAXLAND HIGH SCHOOL
PRESENTS

hairspray
THE BROADWAY MUSICAL

27th November – 6th December
BHS
PERFORMING ARTS CENTRE
MATINEE 1PM / EVENING 7.30PM

ADULTS—$ 20.00
CHILD / CONCESSION—$ 15.00
FAMILY—(2 Adults/ 2 Children) - $ 62.00

FOR ONLINE BOOKINGS AND INFORMATION CONTACT
http://www.trybooking.com/GDMK
or
http://www.trybooking.com/107806
$2.00 Booking fee applies
I am in transition and it has happened way too fast. I hope I am prepared. I am now the mother of a high school student. Entering high school is a phenomenal year of change for parents and youth. Actually, it was the first week that really made its mark. Suddenly my daughter has her own laptop, email addresses and a smart phone.

When I was her age I had a fairly simple transition. I simply walked across the parking lot and turned right towards the high school instead of left for the primary school and the transition had occurred. That was one of the privileges of a rural education – not the norm for most youth as they make the change from primary school to secondary college. Back then, thoughts of laptops and phones with internet connection were non-existent, or at least only possible in the realm of movies like Star Trek. Fast forward to today and our kids are carrying these devices around in their backpacks.

With all this technology comes a great deal of responsibility for youth and their parents. I know I expect my children to use their manners, show respect and treat others as they would like to be treated. I expect this in the real world and I expect this online – constantly and consistently. Social netiquette is exactly that: online rules and guidelines that match real world rules and guidelines.

Here are some guidelines you can teach your child to help them develop social netiquette:

**Don’t be an ‘open book’**
Giving away too much information, too soon, to people you may not really know can put your child at risk. What you need to know and understand is that your child is now hanging out in the biggest possible public place there ever was. Placing themselves online and being an open book can make your child a target. Once they have put themselves out in this public place, they are accessible to billions of people. Even with tight privacy settings and all the awareness in the world, that post, that photo is out there; chances are that sometime, someone out there is going to make a derogatory comment about something they put online. I’m not saying that is right, but I am saying that it is bound to happen. Be prepared for that, and talk to your kids about what to do when it does. We recommend they do not respond, let a trusted adult know what has happened and do not re-enter that conversation.

**Building your personal brand**
In a world where social media rules, we have all become brands. Everything we do online is either adding or detracting from our personal brand. Does your child want their brand to be like a Nike or Coca Cola: a top shelf brand that people want to buy into because it is seen to have value? Everything your child says, ‘likes’, re-posts, comments or retweets on social channels tells others what they are all about. Online presence is not only about the content that they provide themselves – it is also about what’s written or posted about them by others. Today’s first impressions occur on the internet.

Your child’s personal brand will take them further than any education or university degree. In today’s world an individual’s online reputation is far more believable than anything they can provide on a piece of paper. A comment on a piece of paper doesn’t have a lot of ‘weight’, but what others can see about them on the internet – now that is ‘real’. A strong personal brand will allow your child to move between opportunities with ease.

**Housekeeping required**
Your child’s personal brand will also outlive any of their personal and professional achievements. Setting up and maintaining social networking requires constant work. Work with your kids to maintain a clean house, so to speak.

More on page 2
Keep social networks tidy and tight. Some apps make it very easy to connect with people they have never met. Have a conversation with your child about why ‘quality friends’ should win over ‘quantity of friends’. Are they connecting only with real life face-to-face friends? Who will stand beside them if they don’t, and things go wrong?

Mistakes will be made, and our aim is to minimise the slip-ups our children will make. The first thing is to reassure your child that you will be there to help if something goes wrong or gets out of control. Yes, we may be angry at first, but your child will need your support; we may be disappointed, but we will get over it. Let your child know that you are far more likely to respect them for being upfront about issues rather than trying to bury any mistake they have made.

Even the most insignificant online actions can have an influence on how your child will be perceived. Take a proactive and preventative stance – spending the time now to help your child navigate their way through their new digital world, and to help them attend to any stains and spills that might happen along the way, will pay off in the long run. Learning how to edit, block and delete content is a great place to start.

**Encourage kids to T.H.I.N.K.**

This is an ‘oldie but a goodie’ and it works every time. Work with your kids to have them answer these five simple questions before they post. Is it True? Is it Helpful? Is it Inspiring? Is it Necessary? And is it Kind? If your child can answer yes to those questions, then certainly they can consider putting their material online. But even a single ‘no’ to one of these questions means they will be pushing the boundaries of social netiquette.

Times certainly seem different these days, but the rules are still the same. Be nice in public, make a first good impression, tidy up your mess and think twice before speaking.

So far the transition has gone smoothly and we have both settled into the new demands of online learning and the world of ‘bring your own device’. Being the mother of a high school student is a privilege, and I welcome the new challenges it will bring.

*Catherine Gerhardt*

‘eSmart Schools has found the content in the Kidproof Safety program to be a valuable and credible resource on cybersafety for schools’

The Alannah and Madeline Foundation
<table>
<thead>
<tr>
<th><strong>Year 5 Narrabeen Sport and Recreation Camp 2014</strong></th>
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<tbody>
<tr>
<td><strong>Day 1 (Sailing and Kayaking)</strong></td>
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<tr>
<td>Kayaking was an amazing experience to have. We all enjoyed it very much, kayaking down the Narrabeen Lake. Sailing was so much fun and it taught us about teamwork and how everyone’s role was important.</td>
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</table>

| **Day 2 (High Ropes Course)**                 |
| The high ropes course was so much fun! All of Year 5 tried to complete this 5m high course, some of us had one go and others had either two or more! |

| **Day 3 (Abseiling)**                         |
| Abseiling was a fun experience to have and it was kind of like an adventure! Even Mr Simone had a go! |

| **Day 4 (Raft Building)**                     |
| Raft building was all about teamwork and helping others. There were two teams - a boy’s team and a girl’s team. Each team had to build a raft so that it can float to the other side while paddling. At the end the girls eventually won! |

| **Day 5 (Bushwalk and Cookout)**              |
| The Bushwalk was a fantastic experience. We learned loads about the bush and the Aboriginal culture there too. We even got to have damper, sausages, and marshmallows! |

*By Savannah Burns 4/5S and Paige Story 5/6H*